



It's the way we're ч



An Introduction to **BELGIUM CAMPUS**

A firm foundation for sustainable ICT growth

www.belgiumcampus.ac.za

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ARE YOU READY TO CHANGE THE WORLD?

ARE YOU READY TO EMBARK ON A CAREER IN ICT? TO GAIN AN OUTSTANDING QUALIFICATION IN THE MOST DYNAMIC, ADAPTIVE AND PIVOTAL INDUSTRY ON EARTH? THE TIME IS NOW TO CO-CREATE A SHARED DESTINY FOR THE FUTURE

At Belgium Campus, we take a visionary and uncompromising approach to the quality of the education we offer our students. We don't simply comply with world-class principles and standards – we exceed them daily; in the way we operate, structure our curricula and engage with our students. This is why we boast a 100 percent employment rate and provide no fewer than 10 percent of the ICT graduates in South Africa.

Belgium Campus is more than just a higher education institution. It is a gateway to the future as well as a collaborative hub where international and local gamechangers in academia, business and communities converge to bring innovation, upliftment and value to all our partners.

When you join our team, you will become part of a revolutionary participative education model, which addresses the needs and talents of each student, builds enduring partnerships with business, local government and communities. A model that continuously refines the course content to merge theoretical and practical elements; ensuring you are employment-ready on the day you graduate.

As you embark on a journey that will no doubt transform you into a seasoned imaginer, we offer you endless possibilities. At Belgium Campus, we will help you unlock your potential as a software engineer, software developer, systems architect, business intelligence expert, data analyst, systems and infrastructure expert, data miner or web developer. Add to this, we have recently introduced an innovative concept – the opportunity to specialise in artificial intelligence, data sciences and cyber-security; all developed in collaboration with leading industry experts.

AT BELGIUM CAMPUS, WE LEARNT HOW TO THINK OUT-Side of the Box. For Web Programming, However, Everything had to be inside the Box. – Louis Marx, Valedictorian of Class 2018



Belgium Campus

TO BE ABLE TO CONTRIBUTE TO THE NEEDS OF THE COUNTRY IS A PRIVILEGE FOR BELGIUM CAMPUS. AS AN ENGAGED ITVERSITY, WE WANT TO EXPOSE OUR STUDENTS TO MORE EXPERIENCES, NOT JUST IN EDUCATION, BUT IN THE FIELDS OF RESEARCH AND INNOVATION, THROUGH COLLABORATIONS WITH OTHER UNIVERSITIES, AND WITH THE ICT INDUSTRY ITSELF. – ENRICO JACOBS, CEO, BELGIUM CAMPUS.

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We offer cutting-edge facilities, as well as the industry's leading lecturers and professors in the ICT realm- all here to guide our students on their journey. Our curriculum is developed to suit the students and their needs, building on their strengths and addressing their limitations. To this end, and in keeping with the spirit of Ubuntu that informs every aspect of our being, we are one of the few institutions that accommodate and give personal attention to students with special needs.

Our nationally and internationally accredited degrees and diplomas in Information and Communications Technology (ICT) will position you as a key player in the Fourth Industrial Revolution, giving you a solid footing to forge ahead and co-create the future.

THE BC X-FACTOR what sets us apart, will set you apart

While the rest of the world cultivates conformity, we celebrate diversity. We know that it is those who are wired a little differently who will ultimately change the world.

ICT is an essential part of our everyday lives, from email, web browsing to smartphones and their applications. ICT is everywhere. Today's world requires innovative solutions to cater for industry and businesses. At Belgium Campus we specialise in preparing our students for exactly this.

By continuously adapting our programmes to suit the 'real world', we are able to hone your expertise and ensure you're an asset to the industry. No matter which qualification you choose to embark on, Belgium Campus is committed to maintaining the highest local and international standards.

At Belgium Campus, we see ourselves as custodians of your emerging future self, and we have pioneered new processes to ensure that the future is yours to unfold.

A STUDENT-CENTRED APPROACH

OUR WORLD REVOLVES AROUND YOU

At Belgium Campus, we have abandoned teaching methods that do not deliver results. We have reimagined a student-centric approach where we reverse engineer our operations to address your specific needs, talents and capabilities; honouring your dreams and aspirations along the way.

Our praxis is holistic – we see our students as individuals with whom we engage daily to ensure optimal performance and well-being. We want to enrich our students at both a professional and personal level, through support, counselling and mentorship.

Ultimately, the only measure of success for us is when you emerge from your studies, empowered and enabled to achieve those dreams and aspirations.

I COME FROM A BACKGROUND WHERE ICT IS A FAR-FETCHED THOUGHT, AND THE REASON I'M HERE IS Because somebody made me understand the idea of a world I didn't even know existed. — Thandeka mbokazi, third year belgium campus student.

A UNIFORM THAT SHOWS OUR SOLIDARITY

Wearing a uniform at Belgium Campus is an expression of solidarity, so that all students, no matter their background, are treated with the same dignity and respect. Since we engage regularly with industry giants, governments the world over and large corporates from as early as the first year of study, we want to present our students as contemporary professionals who have found their place in society.



AT BELGIUM CAMPUS, WE BREED FUTURE ENTREPRENEURS AND GREAT INNOVATORS THAT ARE NEEDED IN THE SOUTH AFRICAN AND GLOBAL ECONOMY.

- CHARMAINE TAVAGWISA, BELGIUM CAMPUS SENIOR LECTURER: ROBOTICS.



> OUR PARTICIPATIVE DEVELOPMENT MODEL THE REASON WHY 100% OF OUR STUDENTS ARE EMPLOYED UPON GRADUATING

At Belgium Campus, we've created a ground-breaking, truly participative educational model, where the theoretical knowledge that our students gain is grounded and rooted in real-world experience. By partnering with international universities and local and global businesses, our aim is to transform that knowledge base into practical skills and know-how, so that our students graduate from our Campus and go directly into the world of work.

Our students collaborate with peers from international universities, through multi-disciplinary innovation and research projects, meeting industry demands. We drive innovation to uplift and empower consumers (and their local communities) through technology. We offer so much more than an excellent education – we offer the skill set for success.

Our pioneering Participative Development Model for Education (PDM) sets our students apart through an active engagement between all stakeholders, where everyone contributes to the educational experience to ensure maximum value for all.

CONTINUOUS CONSULTATION WITH EMPLOYABILITY AT THE FOREFRONT

The PDM partnership is powered by:



We see you as co-contributors of knowledge in the study environment. We actively encourage you to enhance your intellectual ability and to build your academic and personal profile through enabling internships, partnerships and practical projects.

Faculty staff at Belgium Campus constantly refines and adapts our curricula in collaboration with faculties from national and international academic institutions. We do this with the aim of meeting the demands of industry, government and society, by producing sought-after candidates who are employment-ready and have an entrepreneurial mindset.

Industry partners provide us with up-to-date information on the changing needs, skills and profiles required in the workplace. They ensure we remain ahead of technological advances, societal shifts and evolving industry standards. "We had international lecturers, which really exposed us to what was happening in IT, in the corporate world. We did projects and we got assessed. I would say that if you are looking for a hands-on university, Belgium Campus is the one to go for!"

- THANDIWE NTULI, GRINDROD BANK: RETAIL DIVISION, AND BELGIUM CAMPUS ALUMNI.

"I was immediately hooked on Belgium Campus – from the campus grounds to how engaging it is. However, what I appreciate most is the fact that my degree had an internship opportunity, and I realised where my passion actually lies." – CHARLOTTHA KRUGER, BUSINESS ANALYST, ENTELECT, AND BELGIUM CAMPUS ALUMNI.

"With an internship at Siemens in Belgium, Belgium Campus not only allowed me to further my studies, but also to broaden my horizons, and I think that's fantastic." – LIONEL TCHOMBA, BELGIUM CAMPUS 2017 GRADUATE AND VALEDICTORIAN.

ACCREDITATION

STUDY AT BELGIUM CAMPUS AND THE WORLD IS YOURS TO EXPLORE

LOCAL ACCREDITATION PERFECTLY POISED TO UNLOCK LOCAL ICT EMPLOYMENT OPPORTUNITIES

Belgium Campus is a private higher education institution registered with the Department of Higher Education and Training (DHET) (Registration no. 2003/HE08/001), accredited by the Council on Higher Education (CHE) and listed with the South African Qualifications Authority (SAQA) on the National Qualifications Framework.

The Belgium Campus 1 ITversity NPC (Not for Profit Company), PBO (Public Benefit Organisation) Reference No: 930009313, is registered with the Department of Higher Education as a private higher education institution under the Higher Education Act, 1997. Registration certificate no. 2003/HE08/01 to offer the programmes listed thereon.

Legal Status

Belgium Campus 1 ITversity NPC is a legal entity incorporated in terms of section 13 of the Companies Act, 71 of 2008, with registration number 2001/017971/08.

Sites of Delivery

Belgium Campus 1 ITversity NPC is registered to offer accredited programmes at following sites of delivery:

- A. Pretoria: 138 Berg Avenue, Heatherdale, Akasia, Pretoria, 0001
- B. Kempton Park: 45A Long Street, Kempton Park, 1619
- C. Port Elizabeth: 6 Uitenhage Road, North End, Port Elizabeth, 6056

Registered Programmes offered

Belgium Campus 1 ITversity NPC is registered to offer the following programmes, which are approved by the Registrar in terms of section 53(1)(b) of the Act and Regulation 20 until 31 December 2020:

- Diploma in Information Technology (HEQSF Aligned, NQF Level 6, 360-Credits, Contact Mode) [A, B, C]
- Bachelor of Information Technology (Software Development) (HEQSF Aligned, NQF Level 7, 360-Credits: Contact Mode) [A, B, C]
- Bachelor of Computing (HEQSF Aligned, NQF Level 8, 480-Credits: Contact Mode) [A, B, C]

INTERNATIONAL RECOGNITION Aligned to the highest standards on the globe

Belgium Campus provides a world-class educational experience for all its students. The institution and its qualifications are audited every five years and benchmarked against the accreditation protocol of the Dutch and Flemish Accreditation Organisation.

An official audit was conducted in 2018 by KU Leuven (ranked 7th most innovative university in the world) and UAntwerpen, using the parameters of a bachelor degree, as set out in the accreditation framework of the Dutch Flemish Accreditation Organisation (NVAO), the Flemish Council for University Colleges (VLHORA and the Flemish Interuniversity Council (VLIR), which is a leading accreditation protocol with immense standing in Europe. In 2007 and 2012, this audit was done by UCLL (University Colleges Leuven Limburg).

The executive summary of the audit states that the Bachelor Degree of Computing offered by Belgium Campus is comparable to and is even slightly more advanced than an academic bachelor programme to European standards. Discussing the programme in depth with the passionate and inspired lecturers, support staff, management and their partners made the commission confident about the level and quality of the educational offer. The members of the commission were impressed by the disciplined and enthusiastic nature of the students.

Moreover, Belgium Campus was nominated by The Academic Union, Oxford, for The European Quality Award in Education in 2017. We've forged education alliance partnerships with the best international networks and brands. **We are:**

- ▶ a partner of IBM, who offer courses and certification on Blockchain and Data Science
- an Infor Educational Alliance partner in Africa, offering courses and additional certification on Mongoose and Siteline
- ▶ a university alliance partner of Microsoft. All our students get free access to all Microsoft products and receive 1TB of storage on the cloud.
- partnered with other networks that vet the role of the university in society, such as PASCAL (Place And Social Capital And Learning), UIIN (The University Industry Innovation Network), and GUNI (Global University Network on Innovation).
- ▶ granted access to the training boutique of CISCO. Training materials include topics such as Machine Learning and Cyber-security
- ▶ the only member in Africa on **Businet.org.uk**

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	LEARN WHILE YOU WORK ON PROJECTS TH and communities	IAT DIRECTLY IMPACT INDUSTRY
Belç prog nerc anc stuc are	jum Campus encourages collaboration grammes where our students engage ar ed with KU Leuven, Penn State University, I PXL. Exciting international innovation pr lents the opportunity to engineer new so not only breaking technology boundarie	by creating "virtual classrooms" and mobility id interact with students abroad. We have par UCLL, the Universities of Melbourne and Sydne ojects with these leading universities give our Jutions with their international counterparts. W es, but global boundaries too.
We cc ap or Are inc	have created "Learning Factories – creating develop prototypes and test them. You plications for the real world, right from year portunity to work with world-leaders in innoc celorMittal, Atlas Copco and Edict. These faustry experts, incubation hubs for the folloced set of the set o	tive, hands-on, physical workspaces, where you will have the space in which to innovate real ar one of your studies. You will have the ovation such as RESNA, Boeing, Lockheed Martin, factories are, in collaboration with academic an wing real-life applications:

In addition to these, we offer virtual mobility programmes, through video conferences and short exchange programmes in the form of international weeks abroad. We host an annual international week at Belgium Campus where students from different disciplines meet to share, co-create and pioneer new projects both locally and abroad.

Belgium Campus provides the opportunity for one-year internships at companies and organisations in Belgium, as well as study opportunities overseas. Our mobility programmes include short-stay programmes from one week to three months. Our longer mobility programmes of one or more years include internship opportunities in Belgium and postgraduate studies through Erasmus Mundus or VLIR-UOS programmes.



Botlhale Village

Working together for ICT innovation and growth in Africa

-• A PLATFORM TO INNOVATE

BOTLHALE VILLAGE

A 'KNOWLEDGE VILLAGE' WHERE OUR INNOVATION PROJECTS ARE TURNED INTO CUSTOMER-CENTRIC TANGIBLE SOLUTIONS

Bothhale is the Tswana word for 'knowledge'. Our 'Knowledge Village' offers an incubation hub where research is valorised into tangible solutions. It provides an enabling, supportive environment to incubate and accelerate ICT solutions for the market. The ICT solutions engineered here address – in a collaborative way – developmental challenges. They create a positive social impact and stimulate economic growth.

THESE ARE SOME OF THE PROJECTS OUR STUDENTS ARE CURRENTLY INCUBATING:



01

MOBILE HEALTH

INTERACT

GIVING PREGNANT MOMS A HEALTHY BOOST

Our students developed Interact, a mobile app used to help women maintain a healthy lifestyle between and during pregnancies. Supported by a coach, moms will receive an app on their smartphone, which monitors weight, eating patterns, physical activity and mental well-being. Studies show that face-to-face counselling of pregnant and post-partum mothers is highly beneficial for healthy moms and babies.

RESNA

THE HOPE PROJECT EXPRESSES EMOTION THROUGH AAC

Our students, in partnership with Electrical Engineering students from PennState University in the USA, won the 2016 RESNA Student Design Competition for designing a device that allows users of Augmented Alternative Communication (AAC) to express their emotions.

EDUCATION

02



OF THE ELEMENTS THE BEST WAY TO EDUCATE IS WITHOUT THE LEARNER KNOWING

Of the Elements is an educational game aimed at young children with learning disabilities. The goal is to encourage learning at a young age and prevent the usual discouragement we see so often today. This is achieved through the best way we know, which is teaching them without them knowing.

By using an interesting and engaging setting with dragons, princesses and heroes, we aim to grab a child's attention and have them keep coming back for more. With a team consisting of people from all over the world, we aimed to change the way we view education for the better.





03

SMART CITIES

TSHWANE E-GOVERNMENT THE NEXUS BETWEEN CITIZENS AND GOVERNMENT SERVICES

The Tshwane E-government app strengthens the fostering of participatory democracy, accountability and responsiveness (Batho Pele principles). Through this application, citizens and stakeholders are given an opportunity to raise issues, provide input and influence City of Tshwane policies and strategies. The App also enables users to view the latest decisions that were taken and currently being handled by the city. Citizens are able to leave feedback, give suggestions and raise new topics. Feedback received from the Citizens is used by officials as an opportunity to deliver services in an effective and efficient way



04

AGRICULTURE

SMART FARMING OFFERING REAL-TIME INFORMATION AND RECOMMENDATIONS TO FARMERS

The Smart Farming project is centred around helping local farmers make more informed decisions regarding important aspects of farming, such as irrigation and harvesting. Working together with students from Penn State University, our students are integrating technology into everyday farming for better harvesting results in small, local communities.

FISHIFY Management application for your aquaponics farm

This application provides the user with a step by step guide on how to set up an aquaponics system, manage the entire aquaponics farm, do regular follow-ups and schedule maintenance. It clearly indicates what is being done wrong and helps to bring the whole system back into balance in the process. The app also contains general information and useful tips about aquaponics.

05 AVIATION

IRIS MOTION DETECTOR SAFETY PROTOCOL TO ENSURE PILOT SAFETY ON-BOARD

This project aims to improve the safety of single-manned planes. Pilots can easily experience hypoxia (at high altitudes, there isn't sufficient oxygen in the plane which can result in the pilot becoming unconscious or falling asleep). This technology will monitor the eye activity of the pilot and if it determines that the pilot has indeed lost consciousness, it will automatically engage the auto-pilot system and send out a distress signal.

ALTITUDE DISTANCE SENSOR Common technology used in innovative ways

Following the scenario of the pilot losing consciousness, the auto pilot now has to bring the pilot to a lower altitude so that he or she can regain consciousness. This is a risky situation, as a safe altitude in a mountainous terrain can be life threatening. These altitude distance sensors are in place to assess the terrain below and determine a safe area where the plane can be brought to a lower altitude.









LOCKHEED MARTIN INTRA-DRONE COMMUNICATION FOR **COLLISION-FREE FLYING**

LOCKHEED MARTIM

Our students teamed up with Electrical Engineering students from Penn State University to design and build custom, lightweight drones. These drones were synchronised to scan a crowd of people or surface area whilst freely flying and navigating. Belgium Campus students developed software that allowed intra-drone communication, enabling the drones to fly in formation, without colliding.

BOEING MARS ROVER REMOTELY CONTROLLED BY BELGIUM CAMPUS STUDENTS

Boeing collaborated with our students and students from Melbourne University, Australia, providing them with a budget of \$1 000 to design a safe, internet-based control system that allows 'pilots' from Belgium Campus to remotely control the Mars Rover to pick up surface samples.







THESE PROJECTS ARE A TESTAMENT TO WHAT IS POSSIBLE, WHEN YOU REFUSE TO ACCEPT THE IMPOSSIBLE... WE'RE DRIVING REGIONAL DEVELOPMENT THROUGH SPECIALISED AND FOCUSED OFFERINGS.

"It's phenomenal what they have laid out in terms of the curricula, how they're thinking about making sure that it's not just about the classroom, but their whole philosophy about making sure there's practical experience and application." - MARTINE CADET, VICE-PRESIDENT, GLOBAL ENABLEMENT (PRE-INFOR AND AT-INFOR TALENT).

"We do these projects because we have seen in the past that once you have peaked a student's interest with an interesting project, that his or her marks are ever increasina"

- JAN ROMBOUTS, CHAIRMAN, BELGIUM CAMPUS,

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◦ CAREER CHOICES ◦-



BECOME ONE OF THE MOST SOUGHT-AFTER INDUSTRY EXPERTS OR CREATE A CAREER THAT DOES NOT YET EXIST

There is an insatiable need for industry experts, and a call for young, innovative minds to boost industries in pioneering, inventive ways. Belgium Campus shapes you into an expert, equipping you with all the necessary skills to make waves in the industry of your choice, or to invent a whole new career.

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SOFTWARE ENGINEERS



THE ARTISTS OF IT, SCULPTORS OF IDEAS INTO PRACTICAL SOLUTIONS

- Turn abstract ideas into practical applications that provide solutions to everyday problems.
- Work alongside business intelligence specialists to conceptualise, design and develop dynamic solutions to real-world problems.
- Require ingenuity, discipline, technical expertise and the ability to mobilise teams of people to build complex systems, such as Facebook, IBM Watson and the Google back-end cluster.



SOFTWARE DEVELOPERS

THE IMAGINEERS OF THE MECHANICS THAT SUPPORT OUR DAILY LIVES

- Are the coders who write and maintain the source code behind computer programmes, such as mobile apps and games.
- ▶ Work alongside software engineers to pioneer software products that are used daily.
- Need to be imaginative and goal-oriented, keeping the bigger picture in mind, but never losing sight of the finer details.



DATA SCIENCE EXPERTS

TRANSFORMERS OF RAW DATA INTO USEFUL INFORMATION

- Leverage technology to extract raw data and convert it into valuable and dynamic information.
- Place valuable information in the hands of business decision-makers to enable them to operate optimally.
- ▶ Require an expert command of mathematics.



INFRASTRUCTURE EXPERTS

CONSTRUCTORS OF THE IT FOUNDATIONS THAT ALL SYSTEMS ARE BUILT ON

- Construct all the computer hardware- and software-related components, connectivity systems, network resources and services that are required for an organisation to exist, operate and communicate.
- Manage system infrastructure and render daily technical support to ensure that the organisation runs optimally.

• OUR CURRICULUM

A MESSAGE FROM THE DEAN: PROF THINUS KRITZINGER

Aristotle once said, "For the things we have to learn before we can do them, we learn by doing them." This rings true for me as an educator, especially given the fact that we currently live in a world where one's attention span has been reduced to 140 characters.

A RELEVANT EDUCATION

FOR TWENTY YEARS, BELGIUM CAMPUS HAS EMBODIED A MISSION STATEMENT TO STRIVE TOWARD PROVIDING A QUALITY EDUCATION OF INTERNATIONAL STANDARDS.

To us, what is most important is that our students are not only educated but are given the tools that ensure that they are industry ready and employable. The world of technology is not only transforming before our very eyes, but it is also in a constant state of flux, where what is relevant today may not be entirely relevant in the future. Due to this rapidly changing world in which we live, we decided, in 2018, to relook our curriculum and teaching models and develop one that would not only future-proof students for the next five years but one that would teach them how to use their analytical minds and move away from only studying technology that is currently in existence. Guided by our industry partners, we will continually adapt the modules to ensure students are ahead of the curve in terms of new and emerging technologies and ones that are required in the workplace.

THE WORKPLACE OF THE FUTURE

With this in mind, we worked together with our industry partners to develop a curriculum that grooms graduates for the workplace of the future. Our curriculum places considerable importance on experiential learning, where students are exposed to real-time and real-life projects in the workplace from their very first year. Our experiential learning methodology uses critical thinking, problem-solving and decision making to deliver a subject or module and has been proven globally to accelerate learning. By providing a safe learning environment where they can apply their minds to real-world scenarios, we bridge the gap between theory and practice, which in turn pays a pivotal role in retaining concepts and ideas. This affords students the opportunity to experiment as they receive real-time feedback and the opportunity to reflect.

WHAT SETS US APART

Experiential learning produces self-directed learners who have knowledge of what is required for real-world success, so it's not surprising when we hear from our industry partners about how well our students perform in their internships and first-time roles. When I engage with leaders in the industry, what has proven to be a key differentiator in a Belgium Campus degree or diploma, is our unique focus on soft skills, presentation skills, business acumen and work ethic. In addition to this, we provide opportunities for students to work collaboratively with international universities and industry partners. Our intrinsic focus on collaboration and learning from each other benefits our students tenfold because they are directly involved in the problem-solving activity or event and the level of ownership of the outcome is high.

Learning at Belgium Campus goes beyond the classroom and is delivered through both our culture and values, through the implicit and hidden curriculum that in turns grooms our students into dynamic young adults who go on to excel in the roles they are offered upon graduation.

THE NEW WAVE

WE ARE IN THE VERY HEART OF A DIGITAL REVOLUTION, WITH CONDITIONING LEARNING AND STATIC CLASSROOMS BECOMING A THING OF THE PAST.

The entire industry is moving towards cloud-based solutions, artificial intelligence and IoT; a key focus in our new curriculum. Coupled with in-service training and valuable exposure to local and international projects, this is a radical departure from the traditional learning methods currently employed by higher education institutes in the region.

Education is undergoing a substantial transformation, with experiential learning being recognised globally as the future of education. At Belgium Campus, we provide a virtual setting for students to bridge theories and concepts taught in the classroom with real-life experience. Through this dynamic learning environment, students understand technology at a deeper level, while creating memorable learning experiences.

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IN THE PAST FEW YEARS I HAVE SEEN AN INCREASE IN THE DEMAND FOR OUR STUDENTS, AND THAT IS BECAUSE OF THE QUALITY OF OUR STUDENTS. WE HAD TO INTRODUCE RECRUITMENT EVENTS DUE TO THE HIGH DEMAND FROM COMPANIES THAT WANT TO PLACE OUR STUDENTS FOR IN-SERVICE TRAINING. – THEODORUS KRITZINGER, DEAN: FACULTY OF INFORMATION TECHNOLOGY

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OUR ACADEMIC STAFF

GREAT UNIVERSITIES BEGIN WITH GREAT LECTURERS AND TEACHERS.

Known for our influence and impact in the work environment, Belgium Campus has a multifaceted faculty and staff from across the region and the globe. As a hub of collaboration and innovation, our ITVersity is home to a community of outstanding and vibrant people; a nucleus of exchange, where students and faculty are bound together in intellectual exploration and the exchange of ideas, knowledge and values.

Our learning methodologies and relevant curriculum place our students at the forefront of knowledge and the workplace of the future. Our academic staff go through a rigorous selection process, where we ensure they not only embody the theoretical knowledge set out in our curriculum but have the practical know-how, soft skills and life skills our students will, in turn, learn during their time at Belgium Campus.

Diversity lives in the spirit of Belgium Campus and is further represented by the members of our academic community. We offer our students, staff and researchers a dynamic academic environment at the helm of local, regional and global projects. From our strategic networks and partnerships, international joint programmes and exchanges, and emphasis on international mobility opportunities, we develop skilled and employable graduates who are ready for both the national and international labour markets.

15

THE COURSES WE OFFER

Our foundation programmes comprise of extra classes to assist students to prepare for their Gr 11 and Gr 12 examinations, and to ensure that their maths is on the required level to commence with a higher education degree or diploma. These classes are at no cost to the student, except for the maths bridging programme.

- Grade 11 & 12 Mathematics, ICT, CAT June holidays
- Maths bridging programme: Summer holidays (R2 000 for the course)

DIPLOMA IN INFORMATION TECHNOLOGY

This empowering diploma offers the shortest course of study and the least expensive academic credential. It develops your core competency in a single discipline and helps you to acquire new skills quickly to launch your career.

The academic programme consists of a generic foundational phase and a specialisation phase. Students are groomed to become complete professionals, through a strong focus on knowledge, execution and professional skills, which are seamlessly integrated into the curriculum.

The foundation phase gives insight into the field of IT, while the specialisation phase is career-oriented. The diploma specialisations are essential and are aligned with real-world industry requirements.



SPECIALISATION IN SOFTWARE DEVELOPMENT

This specialisation enables you to become a world-class programmer, gaining knowledge in object-oriented and event-driven programming. The applications you develop will be deployed on desktops, networked computers, the internet and multiplatform devices.

In the work world, you'll typically be part of a team who turns the designs and programming instructions received from systems architects, software engineers or systems designers into working software programmes that satisfy the requirements of the parties who commissioned it.

SUBJECTS INCLUDE:

Computer Architecture, Database Development, End User Computing, Information Systems, Innovation and Leadership, Network Development, Programming, Web Programming and Applied Mathematics.

ELECTIVES INCLUDE:

Business Management, Entrepreneurship, Enterprise Systems and Internet of Things.

CAREER OPTIONS INCLUDE:

Programmer, database developer and web programmer.

MAJOR TECHNOLOGIES YOU WILL LEARN TO USE:

.NET Framework, C#, Java, PHP, SQL, WPF, Angular JS, Windows Mobile, PostgreSQL, BiSQL and MongoDB.

WHAT YOU WILL BE ABLE TO DO AFTER YOU GRADUATE:

- ▶ Build web-based and mobile applications (apps).
- Design and build interactive systems and solutions.
- ▶ Conceptualise and build databases and their structures.
- ▶ Understand and evaluate business problems, and create solutions to address them.
- Develop complex algorithms and code them into programmes.

SPECIALISATION IN INFRASTRUCTURE

We focus here on training future systems and network administrators, who are responsible for installing, maintaining and upgrading networked desktops, servers and mobile devices. Your job will be to ensure that users have access to all resources on the network, internet or in the cloud – no mean feat! – while safeguarding the intellectual property of individuals or companies.

SUBJECTS INCLUDE:

Computer Architecture, Database Development, End User Computing, Information Systems, Innovation and Leadership, Network Development, Programming, Web Programming, Applied Mathematics, Database Administration, Operating Systems, Server Automation and Wireless Networking.

ELECTIVES INCLUDE:

Business Management, Entrepreneurship, Enterprise Systems and Internet of Things.

CAREER OPTIONS INCLUDE:

Taking charge of the administration of the IT infrastructure of a small- to medium-sized company or becoming a specialised administrator (network, mail, security) for larger organisations.

MAJOR TECHNOLOGIES YOU WILL LEARN TO USE:

TCP/IP, Linux, Windows server, Cisco, Mainframe, Apache, firewall systems, email systems, Mainframe zOS and Sluice.

WHAT YOU WILL BE ABLE TO DO AFTER YOU GRADUATE:

- Create, maintain and update the IT infrastructure of corporations and business.
- ▶ Identify and address technical issues experienced by business.
- Assist with issues on business networks.
- Understand and manage outgoing and incoming connections, as well as internal networks.
- Ensure that networks are secure and maintained.

THE COURSES WE OFFER

CONTINUED

BACHELOR DEGREE OF INFORMATION TECHNOLOGY

A bachelor degree remains the entry standard in many professional careers. Its long-term benefits make it well worth the initial investment, as it allows you professional entry into some of the top names in ICT, along with the chance to create your own enterprise within the sector.

It is less mathematically oriented than the 4-year Bachelor Degree of Computing and focuses on Information Systems modules, which cover an extensive range of topics – from mobile and wireless networks, to artificial intelligence (AI) and intelligent systems.

By opting for various specialist electives, you can broaden your skills and explore the various avenues available to software developers. Many interesting opportunities such as mobile and web-based app developments, or even game developments, are open to you.

The academic programme consists of a generic foundational phase and a specialisation phase. Students are groomed to become complete professionals, through a strong focus on knowledge, execution and professional skills, which are seamlessly integrated into the curriculum.

The foundation phase gives the student insight into the field of IT, while the specialisation phase is career-oriented. The degree specialisations are essential, and are aligned with real-world industry requirements.



SPECIALISATION IN SOFTWARE DEVELOPMENT

This specialisation enables you to become a world-class programmer, gaining knowledge in object-oriented and event-driven programming. The applications you develop will be deployed on desktops, networked computers, the internet and multiplatform devices.

In the working world, you'll typically be part of a team and receive programming instructions from systems architects, software engineers or systems designers.

SUBJECTS INCLUDE:

Computer Architecture, Database Development, Information Systems, Innovation and Leadership, Mathematics, Networking Development, Programming, Statistics, Web Programming, Enterprise Systems, Linear Programming, Project Management, Data Analytics and Software Engineering.

ELECTIVES INCLUDE:

Business Management, Entrepreneurship, Internet of Things, Software Testing, Innovation Management and User Experience Design.

CAREER OPTIONS INCLUDE:

Programmer, database developer and web programmer.

MAJOR TECHNOLOGIES YOU WILL LEARN TO USE:

.NET Framework, C#, Java, PHP, SQ, WPF, Angular JS, Windows Mobile, PostgreSQL, BiSQL and MongoDB.

WHAT YOU WILL BE ABLE TO DO AFTER YOU GRADUATE:

- Build web-based and mobile applications (apps).
- Design and build interactive systems and solutions.
- Build and conceptualise databases and their structures.
- Understand and evaluate business problems, and create solutions that will address them.
- Develop complex algorithms and code them into programmes.
- Develop games.

PART-TIME STUDIES

The Bachelor Degree of Information Technology is now also available part-time. This is a full contact-mode programme, with lectures presented on Saturdays. This option was created for those who are passionate about software development, but are unable to attend the programme during the week.

Students who opt to study part-time enjoy the full campus experience, with all the facilities and support systems that are available to full-time students, including guidance, mentorship and counselling.

ADDITIONAL INFORMATION

- Classes span 30 Saturdays throughout the year.
- ▶ Five-year course for students who have not studied IT in the past.
- Students with prior IT qualifications can complete the course in shorter period (based on recognition of prior learning).
- Classes are from 08h00-17h00.

THE COURSES WE OFFER

CONTINUED

BACHELOR DEGREE OF COMPUTING

Troubleshooting and formulating viable solutions are essential computing skills. The Bachelor Degree of Computing enables you to apply theories and integrate them in real-world environments, across multiple disciplines, by presenting best practices and solutions.

The curriculum contains the theoretical foundation for the conceptualisation and modelling of solutions, the use of abstract, analytical and critical thinking, and it refines the student's ability to recognise and solve problems.

Practical assignments and projects completed in this degree are congruent with practices in the daily work world, so assessments are always done with both academic content and practical implementation in mind. This means you will acquire business-specific and 'soft' skills, including communication skills, customer satisfaction training, the ability to work as a team player/team leader, and the ability to teach others.

In the fourth year, you will have the remarkable opportunity to complete internships at national or international companies. In addition, you will conduct academic research and present your findings in a formal dissertation.

OFFERED AT: PTA

DURATION: 4 YEARS

NQF: LEVEL 8 **CREDITS:** SAOA ID: 480 62689

3 YEARS' ACADEMIC, 1 YEAR OF WORKPLACE TRAINING

SPECIALISATION IN DATA SCIENCE

You will gain an in-depth knowledge of the processes and techniques used to transform data into information, which is essential for effective decision- and money-making. You will learn how to collect and organise data into large-scale data stores and warehouses.

Data mining is a fast-growing discipline that extracts valuable information from available data. An information specialist must master mathematical and statistical analyses to generate value for companies. You will learn how to present results in reports to stakeholders.

SUBJECTS INCLUDE:

Computer Architecture, Database Development, Information Systems, Innovation and Leadership, Linear Programming, Mathematics, Statistics, Networking Development, Programming, Web Programming, Data Warehousing, Data Science and Database Administration

ELECTIVES INCLUDE:

Business Management, Entrepreneurship, Internet of Things, Software Testing, Innovation Management, Machine Learning and User Experience Design.

CAREER OPTIONS INCLUDE:

Decision support specialist, data miner, data analyst, data visualiser, business systems analyst and data warehouse manager.

MAJOR TECHNOLOGIES YOU WILL LEARN TO USE:

.NET framework, C#, Java, SQL, Oracle, mathematical and statistical analysis packages, BI system, Angular JS, PostgreSQL, BiSQL and Mongo DB.

WHAT YOU WILL BE ABLE TO DO AFTER YOU GRADUATE:

- Analyse and interpret data into meaningful structures.
- Create and present reports based on data and information gathered.
- Provide solutions based on the data and information gathered.
- Understand and evaluate business problems, and create solutions that will address them.

ADDING NEW STREAMS TO OUR BACHELOR OF COMPUTING:

- Artificial intelligence
- Data sciences
- Cyber-security

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Software engineering

THE BIG DATA COURSE AT **BELGIUM CAMPUS** WAS COMPLETELY DIFFERENT, BECAUSE YOU ACTUALLY SAW THE PRACTICAL VALUE OF DATA — NOT JUST THE TECHNIQUE OF HOW TO INTERACT WITH IT, BUT THE VALUE YOU CAN GAIN AND THE BUSINESS DECISIONS YOU CAN MAKE FROM DATA.

- RIAAN VAN ROOYEN , SOFTWARE ENGINEERING STUDENT, BELGIUM CAMPUS.

SPECIALISATION IN SOFTWARE ENGINEERING

Object-oriented, event-driven and asynchronous programming is taught and applied to a range of programming languages, in order to construct desktop and distributed applications. It is essential that the technicalities and intricacies of your role are understood in utmost detail.

Who better to learn from than the experts in mastering the various aspects of software engineering?

BY SPECIALISING IN SOFTWARE ENGINEERING YOU WILL LEARN ABOUT:

- ► The software development life cycle.
- Analysing business requirements.
- ▶ Designing solutions using the industry-standard Unified Modelling Language.

You will be able to pursue careers in constructing data-driven business systems, technical software that controls automated hardware systems and robots, or applications for the lucrative gaming industry. You will develop skills in technical areas, business systems analysis and process engineering.

Elective subjects allow you to specialise in game development, business application control interface systems.

SUBJECTS INCLUDE:

Computer Architecture, Database Development, Information Systems, Innovation and Leadership, Linear Programming, Mathematics, Networking Development, Programming, Statistics, Web Programming, Software Analysis & Design, Software Engineering and Project Management.

ELECTIVES INCLUDE:

Business Management, Entrepreneurship, Internet of Things, Software Testing, Innovation Management, Machine Learning and User Experience Design.

CAREER OPTIONS INCLUDE:

Software engineer, software designer, software architect, lead programmer, database designer, project manager, mobile application developer, web application developer.

MAJOR TECHNOLOGIES YOU WILL LEARN TO USE:

.NET framework, C#, Java, SQL, Oracle, PHP, Unity, XML, HTML 5, XAML, UML, project management, Visio, WPF, Android, Angular JS, Windows Mobile, PostgreSQL, BiSQL and Mongo DB.

WHAT YOU WILL BE ABLE TO DO AFTER YOU GRADUATE:

- Conceptualise and design web-based and mobile applications (apps).
- > Document and demonstrate solutions by developing project scopes and supporting documentation.
- Build databases and their structures.
- Understand and evaluate business problems, and create solutions to address them.
- Evaluate and implement solutions, and warrant that specific courses of actions are taken to accomplish the objectives and goals set forth by those who commissioned you.

ADMISSION REQUIREMENTS

ALTHOUGH BELGIUM CAMPUS DOES NOT SET AN AGE LIMIT FOR THE STUDENTS WE ACCEPT, OUR MINIMUM REQUIREMENTS ARE AS FOLLOWS:

- ▶ You must hold a National Senior Certificate certified by Umalusi or an equivalent foreign qualification that has been converted by the South African Qualifications Authority (SAQA).
- The Matriculation Endorsement on the certificate will determine the highest qualification that a candidate may enrol for.
- > You must be proficient in spoken and written English. Foreign students will need to supply an endorsement of their ability in English from their matriculation board, or attend a bridging course.
- ▶ Recognition of Prior Learning (RPL) is applicable and valuable.
- ▶ If you wish to enrol for the **Bachelor of Computing**, you must possess 50% or more for Pure Mathematics. No bridging course or alternative way of entry is available for this programme.
- ▶ If you wish to enrol for the **Bachelor of Information Technology**, you must have 50% or more for Pure Mathematics. If you did not take Pure Mathematics at school or who has achieved less than 50% for Pure Mathematics on their NSC, may attend an Introductory Mathematics module before the academic year commences.



Prior knowledge or experience in Computer Science is an advantage, but it is not an admission requirement.





REGISTRATION FEE

A non-refundable R4 000 registration fee must be paid by all first-time registering students.

TUITION FEES

Fees are for an entire academic year, and cover tuition, exams, examination rewrites (if any) and almost all books. Some books must be bought by the student at his/her expense. Students will receive a full list of any additional books required, during the first week of the academic year.

BACHELOR DEGREE OF COMPUTING

PER ACADEMIC YEAR (TSHWANE CAMPUS ONLY)

Full-time students:	R84 500
Repeating students:	R42 500
Experiential learning year	R 6000
and/or thesis year:	

BACHELOR DEGREE OF IT

PER ACADEMIC YEAR

Full-time students:	R76 400
Repeating students:	R42 500
Part-time students:	R42 500

DIPLOMA

PER ACADEMIC YEAR

Full-time students:	R68
Repeating students:	R34
Experiential learning year:	R 6

300 200 000

PER ACADEMIC YEAR (NELSON MANDELA BAY)

Full-time students:	R58 300
Repeating students:	R24 200
Experiential learning year:	R 6000

RESIDENCE FEES

The annual fee ranges from R54 000 to R63 000, depending on single or double rooms and whether they have a private or shared bathroom. Our residence fees cover accommodation for 24 hours a day, seven days a week (except during summer holidays), and three meals daily from Monday to Friday (except during campus holidays and public holidays).

PAYMENT OF FEES

Those responsible for the payment of fees can either pay the full tuition and residence fees at the start of the academic year, interest-free, or they can pay the fees in 10 monthly payments. The option of instalments has a 10% interest charge and is only available for South African citizens. Prices are subject to change without notice. Please consult our latest and full fee schedule on our website.

STUDENT LOANS

Student loans are available through various banks (T&Cs apply). Students only pay back interest (currently less than R10 000 per annum) during their studies, and start repaying their loan once they have graduated.

SCHOLARSHIPS AND BURSARIES

We believe in providing ambitious students with a path to pursue their dreams, and have a variety of bursaries available to prospective students: to reward academic excellence, for special needs students or for dedicated groups of less fortunate individuals. To find out if you qualify for a bursary, simply contact us at **info@belgiumcampus.ac.za**.

UNIFORM Shirt (long or short sleeves): R265 Uniform Pack includes: R2 500 Jersey: R370 2 short-sleeved shirts, R1 050 Blazer: 2 long-sleeved shirts, Astro Jacket R1 000 tie, jersey and blazer Tip R65 R120 Cap Beanie R90 "

"ICT IS A PILLAR- AN ENABLER, FOR ANY INDUSTRY-GLOBALLY, NOT JUST IN SOUTH AFRICA. BELGIUM CAMPUS Partnered with US, as the University Realised that there are students who are capable of Making IT if they get the right opportunity." — Zola Ehrens, Managing Director, South African Women in Ict Forum.

> STUDENT REPRESENTATIVE Council

2020 ACADEMIC CALENDAR

SEMESTER DATES

OTHER IMPORTANT DATES WILL BE RELEASED ON THE STUDENT PORTAL

Quater 1	30 January - 20 March
Quater 2	14 April - 12 June
Quater 3	13 July - 4 September
Quater 4	28 September - 19 November

YOU CAN SEE OUR OPEN DAY DATES ON OUR WEBSITE CALENDAR!

BC CAREER EXPRESS

TO SEE FIRST-HAND WHAT WE ARE ALL ABOUT, ASK YOUR IT OR MATHS TEACHER To book a tour of our campus at +27(0)10 593 5368



APPLICATION PROCESS

SIMPLY GO TO BELGIUMCAMPUS.AC.ZA TO COMPLETE YOUR APPLICATION IN ONE SEAMLESS ONLINE PROCESS

You can apply or enrol to Belgium Campus iTversity via our website or at any of our three campuses; Tshwane, Ekurhuleni or Nelson Mandela Bay.

If you are unsure of the process you need to follow or for which course you would qualify to enrol, **get in touch at +27(0)10 593 5368** to speak to our admission staff for assistance.

SCHOLARSHIPS TESTS

Belgium Campus iTversity offers scholarship tests to aid in the funding for your higher education. During the enrolment process, state whether you will require partial assistence with funding. The result of your test will determine the amount of the scholarship you will be granted with. **THIS TEST CAN ONLY BE TAKEN ONCE PER STUDENT.**

You can take our scholarship test on our website at home or schedule an appointment at any of our campuses to take the test. To book a test appointment call;

Tshwane Campus: +27(0)10 593 5368

OPPORTUNITY FOR A FULL BURSARY

You can choose to be placed on a waiting list for a full bursary. These bursaries are subject to our corporate partners. You need to have the required marks in Maths and English and come from a disadvantaged background to be able to qualify for a full bursary. The final selection of candidates for full bursaries is not made by Belgium Campus iTversity.





FACILITIES

All our facilities are purposely designed to offer you a world-class education, in a fun, enriching and comfortable environment, supported by the latest technology and state-of-the-art facilities.

CAMPUSES

- ► Tshwane Campus in Pretoria North (main campus) PTA
- Ekurhuleni Campus in Kempton Park **KP**
- Nelson Mandela Bay Campus in Port Elizabeth PE

COUNSELLING (PTA, KP, PE)

A qualified psychologist, professional counsellors and student counsellors are all at your service, to provide free guidance and support, as and when you need it.

CLASSESS (PTA, KP, PE)

All our classes are limited to 30 students only, to provide an interactive learning environment with an emphasis on individual attention.

LEARNING FACTORIES (PTA)

We have created five specialised, physical innovation spaces in which students can develop, innovate and construct the devices and structures that form part of their practical projects, providing them with a hands-on, testing environment.

SPECIAL NEEDS (PTA, KP, PE)

Belgium Campus believes everyone deserves an equal opportunity to pursue their dreams and ambitions. For this reason, all our facilities are perfectly adapted for disabled students. Our Tshwane Campus also purposefully caters for the special needs of deaf students, with three sign language interpreters on campus.





VIRTUAL CLASSROOM (PTA)

In this classroom, our students attend joint lectures as they work on international projects with students from Penn State. This class allows students to collaborate in a multi disciplinary environment to develop solutions for real industry partners.

ROBOTICS LAB (PTA)

A dedicated high-tech robotics lab is available at our Tshwane Campus, enabling you to acquire valuable skills in the fields of robotic programming and computer/ machine interactions.

STUDY ROOM (PTA, PE)

The study room is available to all current students and is rquipped with computers, with all the necessary software to allow you to complete your practical projects and assignents.

LIBRARY (PTA, KP, PE)

We host a comprehensive eBook library that can be accessed from anywhere on campus. This is complemented by a conventional library that is stocked with a wide range of academic literature.



RESEARCH NETWORK (PTA, KP)

Belgium Campus is a member of the South African National Research Network (SANReN), a high-speed network dedicated to science, research, education and innovation traffic. It also provides a connection to other universities and research institutions across the country.

CAFETERIA (PTA, PE)

The cafeterias at our Tshwane and Nelson Mandela Bay campuses serve three healthy, balanced meals a day, from Monday to Friday. Students in residence over weekends use the weekend kitchen to prepare their own meals, or they can buy meals from our tuck shop. All three our campuses have a daily tuck shop and vending machines.

ACTIVITIES (PTA)

Inspired by the belief that a healthy body houses a healthy mind, our Tshwane Campus offers a range of outdoor activities. Student events and activities are regularly arranged by the Student Representetive Council (SRS) throughout the year.

CONNECTIVITY (PTA, KP, PE)

All our campuses offer easy access to the wireless network via laptops or smartphones.

ACCOMMODATION (PTA, PE)

Our Tshwane and Nelson Mandela Bay campuses offer several accommodation options, on and off campus – from single and twin rooms, to rooms housing up to four students, with en-suite and communal bathrooms.

Accommodation in private homes in surrounding neighbourhoods is also offered. A laundromat is available on campus. Students in residence over weekends can make use of the student kitchen, or buy meals from the tuck shop.



STUDENT LIFE \mathbf{O}

Belgium Campus puts its students first by preparing them for a world-class career in ICT. Everything from the qualifications we offer, to our bustling campus is geared to provide students with and education and varsity experience like no other. We strive to give our students as many learning opportunities as possible so that they are well ahead of the rest of the ICT workforce that are about to enter the industry.

MASTER CLASSES

Become the master of your own future with our additional specialised classes. We offer master classes on various topics such as GIT and Power BI which will further enrich our students' future and allow them to perform optimally in their respective ICT fields. The ICT industry is ever changing and these classes teach the latest technology within the field.

IBM CERTIFIED COURSES

Belgium Campus staff collaborate with experts and educate students at international standards providing an environment for continuous technical improvement aligned with the IT industry's needs. Students use this training to enhance their technical knowledge and can opt to complete IBM certification following training.



PARTNERING For success



BELGIUM CAMPUS ← Recruitment events

THERE IS ALWAYS A NEED FOR A CAPABLE IT PRACTITIONER IN ANY SECTOR AT ANY TIME.

Every company needs capable, passionate and responsible employees. These are the core traits that make up a professional person. Belgium Campus's theoretical and practical training prepares students for the strenuous demands of the industry. And, we make all the necessary efforts to ensure that our students are employed post-graduation.

Thus, we regularly invite some of our corporate partners to the Belgium Campus recruitment events. These events give organisations a chance to attract, meet and recruit qualified candidates for internships and future employment. Our students can also find out more about opportunities that are available for them in the workplace both locally and globally.



ICT is a modern-day business catalyst and Belgium Campus helps develop an indispensable workforce for any corporation. We provide the industry with individuals that are not only aware of their roles but are equipped with the necessary skills and knowledge to fill their very important positions. The dynamism of the IT industry provides a limitless platform. We continuously challenge our students to look for opportunities that are outside of their comfort zones, opportunities that test their creativity and excite them.

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"THERE'S A LOT OF GOOD TALENT AT BELGIUM CAMPUS. IT'S ABOUT GETTING Opportunities and having a platform where people can actually be recognised and mentored. The belgium campus graduate programme is a good place to start." – Marius Vorster, team lead and consultant, britehouse.

OUR EXPOSURE AS AN ORGANISATION HAS BEEN LIMITED IN RESPECT OF PEOPLE WITH DISABILITIES, AND I THINK, THROUGH OUR INVOLVEMENT WITH BELGIUM CAMPUS, THIS WILL BE A LEAP FORWARD FOR US, BRINGING THESE GUYS INTO THE ORGANISA-TION, AND INTO THE FAMILY." – JACQUES STEYN, DIRECTOR OF BUSINESS DEVELOPMENT, INFOMET.



PHYSICAL ADDRESSES:

Main Campus 138 Berg Avenue, Heatherdale, Pretoria, Gauteng, South Africa GPS: -25.683115, 28.131177 012 542 3114

Ekurhuleni Campus 45A Long Street, Kempton Park GPS: - 26.106031, 28.238295 012 542 3114

Nelson Mandela Bay Campus 6 Uitenhage Road, North End, Port Elizabeth GPS: -33.934627, 25.6013303 041 484 5537

POSTAL ADDRESS:

PO Box 60327 Karen Park 0118

WEBSITE: www.belgiumcampus.ac.za

EMAIL: info@belgiumcampus.ac.za

PHONE: 010 593 5368





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