Module name:	Database Concept 161			
Code:	DBC161			
NQF level:	5			
Туре:	Core – Diploma in Information Technology (all stream)			
Contact Time:	48 hours			
Structured time:	8 hours			
Self-directed time:	24 hours			
Notional hours:	80 hours			
Credits:	8			
Prerequisites:	None			

Module: Database Concept 161

Purpose

This module serves as an introduction to database design and development. Database normalization, data integrity, concurrent updates, and data security will also be discussed and practiced. The emphasis will be on understanding the basic concept of database management systems required to build and maintain relational databases.

Outcomes

Upon successful completion of this module, the student will be able to demonstrate:

- An informed understanding of the basic principles of database systems, including the meaning and definition, functions and types of databases.
- The ability to gather information from a range of sources, including oral, written, with regard to user requirements, to select information appropriate to the development of a database system.
- An informed understanding of the core areas of database design, and an informed understanding of the key terms, concepts rules, and theories thereof.
- The ability to identify the need for a database based on business description, relevant evidence and procedures - or other forms of explanation appropriate to necessitate the implementation of database objects – and demonstrating an understanding of the consequences.
- Demonstrate the understanding of the basic information required to identify database management systems suitable for solving problems in a given enterprise domain.

Assessment

- Continuous evaluation of theoretical work through an assignment, a formative test, and a summative test.
- Continuous evaluation of relationships between concepts and turning problem definitions into a form ready to be implemented in a well-defined database environment through a project work.
- Final assessment through a written examination.

Teaching and Learning

Learning materials

Prescribed Book

- Database Modeling and Design : Logical Design Toby J. Teorey; Sam S. Lightstone; Tom Nadeau; H.V. Jagadish. Edition: 5th ed. Amsterdam : Morgan Kaufmann. 2011. eBook., Database: eBook Collection (EBSCOhost)
- Beginning Database Design Solutions Rod Stephens. Series: Wrox Beginning Guides. Indianapolis, IN : Wrox. 2009. eBook., Database: eBook Collection (EBSCOhost)

Additional Material

- Database Systems: Design, Implementation, and Management Authors: Peter Rob, Carol Coronel, Keeley Crocket
- Derived Teorey, TJ., Lightstone, SS., Tom Nadeau, T., & Jagadish, HV. (2011). Database Modeling and Design : Logical Design
- Harrington, J.L. (2016). Relational Database Desing and Implementation. Morgan Kaufmann. (ISBN: 9780128499023-003)

Learning activities

The teaching approach is a combination of the presentation of theoretical concepts, exercises, and discussions. It is a collaborative model with a practical approach, with two mandatory assignments and two projects which must be completed during the module.

Contact	Distance	Other	Type of learning activities	% Learning
Y	У	n	Lectures (face-to-face, limited interaction or technologically mediated)	40%
У	У	n	Tutorials: individual groups	20%
n	У	n	Syndicate groups	10%
n	У	n	Independent self-study of standard texts and references (study guides, books, journal articles)	10%
n	У	n	Independent self-study of specially prepared materials (case studies, multi-media, etc.	20%

Notional learning hours

Syllabus

- Introduction to Database
 - Meaning and Definition of Database
 - Functions of Database
 - Types of Databases (Bibliographic, Knowledge, and Graphic-Oriented and Decisionmaking Databases)
 - o Concept of Data Structure: Introduction
- Introduction to DBMS
- Database Models
- Database Design

- o Phases in Database Design
- o Goals of Database Design
- Introduction to data modelling
 - Normalization
- o ERD