Module name:	Programming 262		
Code:	PRG262		
NQF level:	6		
Туре:	Fundamental – Diploma in Information Technology (Software		
	Development stream)		
Contact time:	48 hours		
Structured time:	8 hours		
Self-directed time:	24 hours		
Notional hours:	80 hours		
Credits:	8		
Prerequisites:	PRG261, DBD261		

Module: Programming 262

Purpose

In this course the student is expected to integrate all knowledge concerning programming learnt in prerequisite courses and demonstrating the analysis, design, planning, implementation, platforms, database development, and application of good programming principles in development work. Students will also be able to implement the basic concepts and technologies involved in working with files.

Outcomes

Upon successful completion of this module, the student will be able to demonstrate:

- Detailed knowledge of ADO.Net and file I/O, including an understanding of and the ability to apply the key terms, concepts, facts, principles, rules and theories within an Object Oriented Programming environment and how these concepts relate to the pre-requisites as well as other areas
- The ability to evaluate, select and apply appropriate methods, procedures, or techniques in the investigation of application processes within an ADO.Net software solution.
- The ability to identify and analyse database driven problems found in real-world implementations and situations and providing solutions for this based on evidence and procedure as they pertain to the ADO.Net environment while remaining cognisant of industry standard practices and procedures.
- The ability to make a decision based on data demonstrating and understanding of the relationships between software system and data. Formulating the ideas of how a software system impacts another when working with data.

Assessment

Assessment is performed using a variety of instruments:

• Continuous evaluation of theoretical work through written assignments, formative tests, and a summative test.

- Continuous evaluation through tracking of progress, offering support, guidance and provision of constant stream of opportunities to prove mastery of subject material and pursuing more challenging work as they master the basics.
- Final assessment through an examination.

Teaching and Learning

Learning materials

Prescribed books (EBSCO)

- Christy, V. (2015) Programming in C#. New Delhi, India: Laxmi Publications Pvt Ltd.
- Ringler, R. (2014) C# Multithreaded and Parallel Programming. Birmingham: Packt Publishing (Professional Expertise Distilled).
- Miller, R. (2012) C# Collections : A Detailed Presentation. Falls Church, Va: Pulp Free Press.
- Santacroce, F. (2015) Git Essentials. Birmingham, UK: Packt Publishing (Community Experience Distilled).
- Olsson, A. and Voss, R. (2014) Git Version Control Cookbook. Birmingham: Packt Publishing.
- Pidoux, E. (2014) Git Best Practices Guide. [N.p.]: Packt Publishing.
- Bill Evjen, Scott Hanselman and Devin Rader (2009) Professional ASP.NET 3.5 SP1 Edition : In C# and VB. Indianapolis, Ind: Wrox (Wrox Programmer to Programmer). Learning activities

Learning activities

Learning will be facilitated by the lecturer with student centred activities that involve problem-based learning where pupils are presented with challenges that replicate the situation in the real-world environment. This will be achieved through a combination between presentation of theoretical concepts, guided exercises, group work and discussions during the module.

Contact	Distance	Other	Type of learning activities	% Learning
У	У	n	Lectures (face-to-face, limited interaction or technologically mediated)	40%
У	У	n	Tutorials: individual groups	20%
n	У	n	Syndicate groups	10%
n	У	n	Independent self-study of standard texts and references (study guides, books, journal articles)	10%
n	У	n	Independent self-study of specially prepared materials (case studies, multi-media, etc.	20%

Notional learning hours

Syllabus

- Advanced File I/O
- Advanced ADO.NET application

- Command builders
- Working with stored procedures
- Version Control with Git