



# basic education

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Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS**

**ENGLISH FIRST ADDITIONAL LANGUAGE P1**

**2023**

**MARKING GUIDELINES**

**MARKS: 80**

**These marking guidelines consist of 11 pages.**

## INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. This marking guideline serves as a guide to markers. Some responses may require a marker's discretion, while others may be expanded at the national marking guideline discussion.
3. Candidates' responses should be assessed as objectively as possible.

## MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

**SECTION A: COMPREHENSION****QUESTION 1**

- 1.1 1.1.1 South Africa has fewer electric vehicles✓(than China, the United States, Germany, the United Kingdom and Norway). (1)
- 1.1.2 China is the leading country/tops the list with the most registered electric vehicles/America is second (follows China).✓ (1)
- 1.2 1.2.1 To show/emphasise there are many cars (11 million)✓ that impact on the environment (air pollution/global warming).✓ (2)
- 1.2.2 'densely populated'✓ (1)
- 1.3 Manufacturing electric vehicles will improve the economy of South Africa.✓  
It will benefit motorists.✓  
Motorists will save money on fuel.✓  
It will benefit the environment.✓  
Electric vehicles decrease air pollution.✓  
There might be a greater demand for electric cars due to the constantly increasing fuel price.✓
- NOTE:** Accept any TWO of the above answers. (2)
- 1.4 The word 'green' generally refers to caring for the environment.✓  
The 'green transport strategy' is named aptly because it aims to ensure that the use of transport does not harm the environment.✓ (2)
- 1.5 1.5.1 B/forty✓ (1)
- 1.5.2 More manufacturing industries/more factories will be created✓ and there will be more job opportunities (in mining).✓ (2)
- 1.6 1.6.1 *uYilo* was created to assist with/ensure✓ the growth of the electric vehicle market in South Africa.✓ (2)
- 1.6.2 The *uYilo* e-mobility programme can be trusted as it has been in existence for a number of years.✓/The *uYilo* e-mobility programme is fairly new therefore it is innovative.✓ (1)
- 1.7 1.7.1 Owners do not pay tax on fuel.✓  
They do not contribute to the Road Accident Fund.✓  
They also do not pay air pollution taxes.✓
- NOTE:** Accept any TWO of the above answers. (2)

1.7.2 A leaf is green and represents the environment✓ therefore this is an appropriate name for an electric vehicle which is environmentally friendly as it does not use fuel.✓ (2)

1.8 To show that minibus taxis contribute to air pollution./To show that minibus taxis will also be adapted to be environmentally friendly.✓ (1)

1.9 Open-ended. Accept a suitable answer, e.g.

**Yes.**

Electric vehicles are not common in South Africa. To encourage people to buy electric vehicles, the South African government will have to find ways to motivate buyers and also make these vehicles more affordable.

**OR**

**No.**

People should take action on their own to contribute towards saving the environment. Offering people incentives does not necessarily guarantee that they will be interested in buying electric vehicles.

**NOTE:** Accept other suitable answers. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

1.10 Open-ended. Accept a suitable answer, e.g.

The title is suitable because it is linked to the article which is about electric vehicles and how they contribute to saving the environment. 'Gear up' means 'get ready'. The writer is saying we should be ready/prepared for more electric vehicles on the roads. The title also uses a pun as vehicles use gears to increase their speed.

**OR**

The title is not suitable because the article discusses the idea that electric vehicles are not popular and people need more motivation to purchase them. Electric cars are also depicted as being scarce and expensive in South Africa.

**NOTE:** Accept other suitable answers. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

- 1.11 A bamboo toothbrush.✓  
A bamboo toothbrush lasts longer than four disposable plastic toothbrushes thereby reducing waste.✓ (2)
- 1.12 If households refrain from purchasing items that can be used only once and replace them with reusable/durable items✓, they can save money/the environment.✓ (2)
- 1.13 Open-ended. Accept a suitable answer, e.g.

**Yes.**

The reader does not have to work out the meaning of the words to know what each visual represents. The visuals show which items to avoid and which ones to use in order to reduce waste.

**OR****No.**

The words will be easier to understand because not all people are able to interpret visual texts.

**NOTE:** Accept other suitable answers. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

**TOTAL SECTION A: 30**

**SECTION B: SUMMARY****QUESTION 2**

The following points form the answer to the question:

**Summary**

	<b>QUOTATION</b>		<b>OWN WORDS/POINTS</b>
1.	'One of the easiest ways to reduce food wastage is by planning your meals ahead of time.'	1.	Plan your meals in advance.
2.	'Before heading to the supermarket, check what is in the fridge and the grocery cupboard./After you have checked what you already have, make a list of what is needed for your planned meals.'	2.	Take stock of the items you have in your fridge and grocery cupboard before going to the supermarket./ Write down a grocery/shopping list.
3.	'Sticking to this list is important as it will help you avoid buying unnecessary items.'	3.	Follow your shopping list.
4.	'Fruit and vegetables that are slightly damaged still taste the same. Do not simply throw them away but use them in drinks and dishes where their appearance does not matter.'	4.	Use slightly damaged fruit and vegetables to make other meals.
5.	'Ensure that the groceries you buy in bulk are versatile and can be used in more than one meal.'	5.	Purchase groceries in larger quantities if they can be used in various dishes.
6.	'You can avoid wasting food by using the items in your fridge according to their expiry dates.'	6.	Use the food items in your fridge before they expire.
7.	'If you do not eat everything you make, freeze it for later.'	7.	Freeze left-over food.
8.	'You can also reuse leftovers in another totally different meal.'	8.	Use left-over food in a different recipe.

**MARKING THE SUMMARY**

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
  - 7 marks for 7 points (1 mark per main point)
  - 3 marks for language
  - Total marks: 10
  
- **Distribution of language marks when a candidate has not quoted verbatim:**
  - 1–3 points correct: award 1 mark
  - 4–5 points correct: award 2 marks
  - 6–7 points correct: award 3 marks
  
- **Distribution of language marks when a candidate has quoted verbatim:**
  - 6–7 quotes: award no language mark
  - 4–5 quotes: award a maximum of 1 language mark
  - 2–3 quotes: award a maximum of 2 language marks

**NOTE:**

- **Word count:**
  - Markers are required to verify the number of words used.
  - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
  - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

**TOTAL SECTION B: 10**

**SECTION C: LANGUAGE****• Spelling:**

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
  - In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Sentence structures must be grammatically correct and given in full sentences/ as per instructions.
  - For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.
  - Where an abbreviation is tested, the answer must be punctuated correctly.

**QUESTION 3: ANALYSING AN ADVERTISEMENT**

3.1 People who are interested in strengthening their immune system./People who drink (green) tea.✓ (1)

3.2 The words 'immunity power' are printed in bold✓/capital letters✓/bigger font (compared to the other words in the headline).✓

NOTE: Accept any TWO of the above answers.

**OR**

The words 'immunity power' appeal to the human desire✓ to be healthy.✓ (2)

3.3 The product is reliable/trustworthy/has been available for a long time.✓ (1)

3.4 rich – adjective✓  
tea – (common) noun✓ (2)

3.5 To highlight/emphasise Tetley Green Tea Immune caters for different people with different preferences.✓/It provides consumers with a choice.✓/It appeals to a wider target market.✓

NOTE: Accept any TWO of the above answers. (2)

3.6 Open-ended. Accept a suitable answer, e.g.

**Yes.**

The visual depicts lemon slices (which contain vitamin C) at each end of the dumbbell/weights which are used to exercise and build strength. The message of the advertisement is that drinking this variant of Tetley Green Tea Immune with vitamin C (found in lemons) will strengthen the immune system.

**OR**

**No.**

The idea of lemon slices/vitamin C does not come across because prior knowledge that the lemon contains vitamin C is needed for one to be convinced by the visual. The link between the dumbbell and Tetley Green Tea Immune is not clear.

**NOTE:** Do not award a mark for Yes or No. The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)  
[10]

**QUESTION 4: ANALYSING A CARTOON**

4.1 To indicate the sounds made by Calvin's pants/shoes/footsteps.✓ (1)

4.2 C/excited.✓ (1)

4.3 Verbal: The words are printed in bold/bigger font./The use of the question mark/double exclamation marks.✓

Visual: His mouth is wide open./His hand is raised./The speech bubble has jagged edges.✓

**NOTE:** Accept ONE verbal and ONE visual response. (2)

4.4 In FRAME 7, Calvin closes his mouth; in FRAME 8 he opens his mouth (widely).✓✓

**OR**

In FRAME 7, Calvin opens his eyes widely; in FRAME 8 he opens his eyes.✓✓

**OR**

In FRAME 7, Calvin is hovering in a sitting position; in FRAME 8 he is running.✓✓

**NOTE:**

- Accept ANY other suitable answer provided that the contrast is clear.
- Award 2 or 0 marks. (2)

4.5 4.5.1 he is✓ (1)

4.5.2 dislike/resent/despise/loathe✓ (1)

4.6 Open-ended. Accept a suitable answer, e.g.

**Yes.**

He wants to make Calvin happy by providing snow. He is not harming anyone. He proves that he is a good friend.

**OR**

**No.**

It is not right of Hobbes to lie to Calvin and to lead him into believing that he has the ability to make it snow.

**NOTE:** Do not award a mark for Yes or No.  
The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)  
**[10]**

**QUESTION 5: LANGUAGE AND EDITING SKILLS**

- 5.1 5.1.1 (a) is✓ (1)  
 (b) estimated✓ (1)  
 (c) a✓ (1)  
 (d) challenging✓ (1)
- 5.1.2 don't they/do they not✓ (1)
- 5.1.3 Maggie Fussell said that there was little opportunity for children to improve those core skills.
- NOTE:** Award ONE mark for each underlined change and ONE mark for correct punctuation. (3)
- 5.1.4 The nineteen centres are not/aren't based at low-income schools throughout the country.✓ (1)
- 5.1.5 Various communities already support the project.✓ (1)
- 5.1.6 They were helping to build foundation skills in two programmes.✓ (1)
- 5.1.7 Volunteers can either be parents of children from surrounding schools✓or (they can be) working people.✓
- OR**
- Volunteers can either be working people✓or parents of children from surrounding schools.✓
- OR**
- Either parents of children from surrounding schools✓or working people can be volunteers.✓
- NOTE:** Accept other suitable answers. (2)
- 5.1.8 We recently won the soccer match.✓
- NOTE:** Accept other suitable answers. (1)
- 5.2 5.2.1 Fairy tales are well-known stories that inspire children's creativity.✓ (1)
- 5.2.2 difficult/challenging/hard✓ (1)
- 5.2.3 activity✓ (1)
- 5.2.4 Adventurous✓ (1)
- 5.2.5 (a) in✓  
 (b) to✓ (2)
- [20]**

**TOTAL SECTION C: 40**  
**GRAND TOTAL: 80**