

Module: Business Communication 161 (Deaf)

Module name:	Business Communication 161 (Deaf)
Code:	D-BUC161
NQF level:	5
Type:	Core – Diploma in Information Technology (all stream)
Contact Time:	24 hours
Structured time:	4 hours
Self-directed time:	12 hours
Notional hours:	40 hours
Credits:	4
Prerequisites:	None

Purpose

This module encompasses the skills required to communicate professionally in the business environment. These skills cover verbal and non-verbal communication as well as standardised processes and procedures typical of the business and working environment. The student will also acquire the skills necessary to market themselves during the job seeking process.

Outcomes

Upon successful completion of this module, the student will be able to:

- Demonstrate an informed understanding of the communication principles required in a business-oriented setting and an informed understanding of the key terms, concepts, facts, general principles, rules and theories that surround English communication within an office environment.
- Select and apply standardised methods, procedures and techniques as they pertain to the office environment as well as the job-seeking process and plan, manage and implement these processes within the specified context.
- Demonstrate the ability to take account of, and act in accordance with, prescribed organisational and professional ethical codes of conduct, values and practices of the office environment as well as follow general etiquette standards.
- Produce and communicate information reliably, accurately and coherently, abiding by the conventions as they have been established within the professional environment.

Assessment

Assessment is performed using a variety of instruments:

- Continuous evaluation of theoretical work through a written assignment and a summative test.
- Final assessment through an examination.
- The assignments or projects collectively will count 20% of your class mark.
- All tests will collectively account for 80% of your class mark.
- Your class mark contributes 30% towards your final mark for the subject, while the final assessment accounts for 70% of your final mark.

Teaching and Learning

Learning materials

Prescribed books (EBSCO)

 **Guffey, M., Seefer, C. (2016). Business English. Cengage Learning. ISBN: 9781305499867**

Adler, R., Rodman, G., Du Pré, A. (2015). Essential Communication. Oxford University Press. ISBN: 9780199342365

Learning activities

The teaching and learning activities consist of several pedagogical methodologies to stimulate self-reflection and critical thinking. Students will be exposed to theoretical discussions, practical implementation of concepts and a gradual understanding of their potential impact on a social system. This will be achieved through a combination between presentation of theoretical concepts, guided exercises, group work and discussions together with one mandatory assignment to be completed during the module.

Notional learning hours

Activity	Units	Contact Time	Structured Time	Self-Directed Time
Lecture		14.0		6.0
Formative feedback		2.0		
Project				
Assignment	1			3.0
Test	1		2.0	5.0
Exam	1		2.0	6.0
		16.0	4.0	20.0

Syllabus

1. Verbal communication
 - a. Feedback – providing constructive feedback, responding to feedback
 - b. Getting your message across effectively
 - c. Active listening
 - d. Communication barriers
 - e. Sending good email messages
2. Non-verbal communication
 - a. Features of non-verbal communication
 - b. Uses of non-verbal communication
 - c. Using the cues from non-verbal communication
3. Presentations
 - a. Preparing a presentation – material, delivery, audience
 - b. Creating presentation content

- c. Speaking effectively
- 4. The office environment
 - a. Working in a diverse environment
 - b. Handling conflict in the workplace
 - c. What is office politics?
 - d. Sharing a workspace
 - e. Working with different types of managers
- 5. Client relations
 - a. Effective client communication
 - b. Representing your brand/company
- 6. Meetings
 - a. Meeting documents
 - b. Meeting types – in person, conference call, video conferencing
 - c. Meeting etiquette
 - d. Meeting procedure
 - e. Decision making methods during meetings
- 7. Reports and proposals
 - a. Types of reports
 - b. Writing a report – typical structure
 - c. Writing an effective proposal
 - d. General writing tips
- 8. Academic writing
 - a. What is academic writing
 - b. Paraphrasing and referencing
 - c. Plagiarism